

**15-Minute Activity:**

Gei YbWVb[ 'Yj Ybhg]g'cbY'cZ'a Ubmg\_]`g'h\Uh'Vt'bf]Vi hYg'hc'Vt'a dfY\Ybg]cb']b' fYUX]b[ "'h]g'U'gc'Ub']a dcfHUbh'Vt'a dcbYbh'cZ'dfcV'Ya !gc`j ]b[ 'UW'cgg'g' V'YV'g' ?YYd]b[ ']'b'a ]bX'h\Y'g'Ve' YbW'cZ'Yj Ybhg'Ug'nci 'fYUX'bu'ffU'h]j Y'hYI hg'cf'g'cf]Yg'k ]`' \Y'd']a d'fcj Y'nci f'Vt'a dfY\Ybg]cb'UbX'i bXYf'g'U'bx]b[ "'h]g'U'W'ij ]hm; working in small groups or individually, 'nci 'k ]`'Vi ]X'U'h]a Y']bY'cZ'Yj Ybhg'Z'fca 'h\Y'hYI h'z' ': cf'h\Y'@j Y'cZ'fYUX]b[ , "'VmD]bYm'?Yg]b[ "

Hc'WYUHY'nci f'h]a Y']bYz'Zc`ck 'h\Yg'g'ghYdg

1. Look at the dates below.
2. Read through the text for each date.
3. Determine what has happened on each date. Write a short 1- or 2-sentence summary about what happened on that date. In some cases, information about the event might be in a following paragraph.
4. Build a linear timeline by drawing a long horizontal line on a piece of paper.
5. Mark each date on the timeline and or the date descriptions according to the corresponding date.

Dates:

1999 | February 11, 2006 | 2009 | 2010 | 2013 | 2015 | 2019 | March 2020 | October 1, 2020

**Common Core Standard(s) Met:**

**CCRA.R.1** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**CCRA.R.2** Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.